

	ROLE	GENAI USE	SIMILAR ASSISTANCE
	Tutor	- You ask the tool questions to clarify concepts	- Ask your instructor or a tutor for help - Search for videos or other resources - Revisit course slides, materials
	Practice provider	- You direct the tool to generate practice questions or mock scenarios	- Practice with a peer using oral Q&A - Use a non-GenAI tool to produce memory practice tasks
	Feedback provider	- You ask the tool to identify areas for improvement based on criteria	- Ask your instructor for feedback - Compare to answer keys or exemplars
	Advisor/Planner	- You ask the tool for ideas, guidance to structure tasks according to specific requirements you have	- Consult with an expert, like someone who took the course previously or who has subject knowledge - Follow an existing example or template
	Editor	- You direct the tool to edit your work for grammar, clarity or formatting	- Engage an editor who corrects for certain kinds of errors, and suggests or makes changes directly
	Production Assistant	- You direct the tool to generate new content (e.g., graphics, slides, videos, audio, visual presentation of text) based on your criteria	- Engage a designer who can create the content needed - Use a purpose-built tool like excel or SPSS to create graphs, or InVivo to present themes
	Co-writer	- You go back and forth with the tool to generate new text that is based on what you write and what it provides until you arrive at a final product	- Co-author with a peer as in a group report

Students: Using GenAI is an option: you don't have to use it. If you want to learn more about how to use it effectively and ethically there is a [USask AI literacy module](#), [Student AI Use Guidelines](#), and new [resources from the Library](#). Using GenAI to get the kind of assistance that your instructor has said is not allowed can lead to an allegation of [academic misconduct](#). Students should expect questions about process, including about how they have made permitted use of GenAI.