

# Framework for Indigenization of Teaching and Learning

## ACTION PLAN FOR SUCCESS

### 1. Foundational Concepts

- Definitions and distinctions:
  - Indigenization vs. Decolonization vs. Reconciliation (found in ohpahotân I oohpaahotaan Indigenous Strategy for USask)
- Historical context:
  - Colonization and its impacts
- Indigenous worldviews and epistemologies
  - Wholistic learning, experiential learning, place-based and land-based education

### 2. Guiding Values and Principles

- Respect, reciprocity, responsibility, and relevance
- Ethical space of engagement
- Land-based learning and relational accountability

### 3. Curriculum and Pedagogy

- Integrating Indigenous content across disciplines
- Indigenous pedagogies - work in partnership to define
- Anti-racist and anti-oppressive education
- Language revitalization

### 4. Community Engagement and Partnerships

- Collaborating with Elders, Knowledge Keepers, and Indigenous communities
- Protocols for engagement and knowledge sharing
- Co-developing programs and initiatives

### 5. Professional Development and Capacity Building

- Training for educators and staff in cultural safety and humility
- Ongoing learning opportunities
- Reflective practice and accountability mechanisms

### 6. Assessment and Evaluation

- Indigenous-informed evaluation frameworks
- Community feedback and storytelling as assessment
- Continuous improvement loops

## Resources

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