**Consider shifting and/or adjusting the weighting of your final exam**

Given the constraints with the transition to remote teaching and extenuating circumstances you may want to consider shifting the weight of your final exam by focusing only on those concepts, skills, abilities (objectives or outcomes) that have not already been assessed by other means.  If this is done, the shift in focus of the final exam needs to be clearly communicated to students with as much advance notice as possible.

If you are considering shifting the weight of your final exam, consider:

* Including 1 or 2 critical items from the mid-term exam or other previous assessment if the majority of the class struggled with those items. This will help address raised by students about increasing the value of the other exams/assignments.
* If the initial final exam was originally planned to be cumulative it may be appropriate to also consider adjusting the weighting of your final exam (allowing the final to be less significantly weighted, and other components more significantly weighted, might be appropriate so as to better represent the achievement of students)
* Students may express concern about increasing the weight of assessments that have already happened, particularly if they did not achieve to their expectations on those items.  Alternatives here could include: providing students the option for reassessment by resubmitting items if they can show *significantly new learning*.  Typically, reassessment is easiest if students are required to highlight in some fashion what they have improved.
* Students may request to have their previous assignments reassessed, you may wish to limit the ability to resubmit based on how students performed on the assessment in question.

As an example, your course syllabus initially may have indicated the following:

**Weighting of Assessments:**

Essay 30%

Mid-term 20%

Final 50% (cumulative)

If you have shifted your final assessment to focus only on those concepts, skills, and abilities (objectives or outcomes) since the mid-term exam, you may wish to communicate that you are shifting your weighting.  One possible shift based on the example above would be as follows:

**Weighting of Assessments:**

Essay 40%

Mid-term 30%

Final 30% (non-cumulative)