

Teaching Practices Survey

SUMMARY DOCUMENT

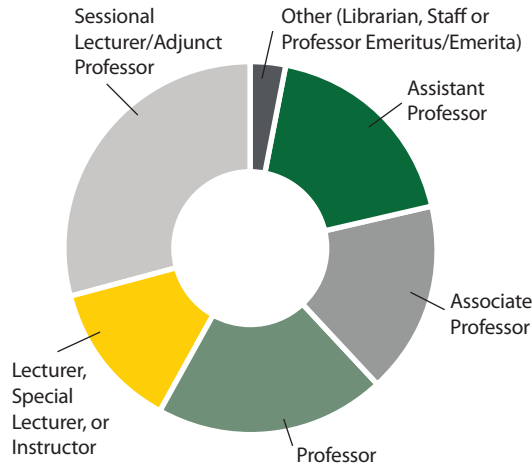
ABOUT THE SURVEY

The survey asked USask instructors about their teaching practices and related beliefs to contribute to our overall understanding of teaching and learning on campus. It is based on the University of British Columbia's 2018 survey, with permission.

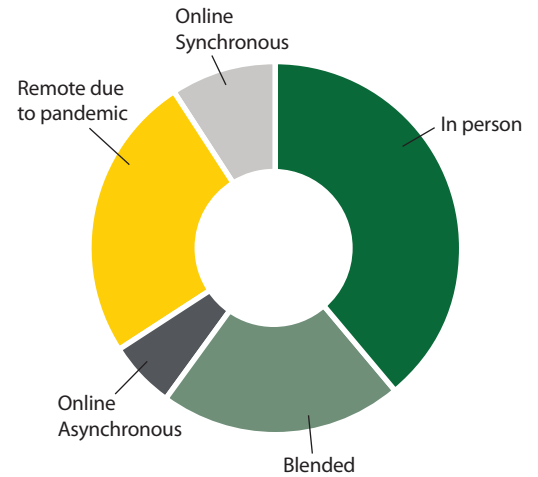
345 instructors responded to the survey in March, 2022. Survey results will be used to inform decision-making, and design teaching supports and resources to meet faculty and student needs.

ABOUT THE RESPONDENTS

Instructor type



Course type



SUMMARY OF RESPONSES

Beliefs % of people who agree or strongly agree	Practices % of people who report the practice
---	---

98%

Active learning practices (students solving problems, collaborating with one another, generating knowledge, etc.) are an effective way to promote student learning.

36%

Students reflect on their work as a major part of assessment.

99%

It is my responsibility to generate fair, transparent assessment.

67%

Include opportunities for students to get feedback as they complete a hands-on application of their learning, either optionally or as a course requirement.

86%

My teaching practices have an impact on student well-being.

43%

Provide a high degree of choice to allow students adapt my course to their preferences and learning needs.

97%

I believe that ongoing improvement in teaching is part of my job.

82%

Make changes to my current course instruction or assessment based on what I learn from my students.