# Sequencing Template

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| A. My end goal is to have students be able to meet this specific learning outcome ⇒ |  | |
| B. Therefore, I need students to be able to do these three (or more) sub-components, in this sequence ⇓ | C. I will get them to practice and build their abilities in these subcomponents by doing these isolated activities ⇓ | % |
| 1) |  |  |
| 2) |  |  |
| 3) |  |  |
| D. Now that they have practiced these distinct and separate skills, I will have them comprehensively do this activity ⇒ |  | |
| E. I will assess the cumulative work with this assessment tool ⇒ |  |  |

# Mini-Lesson Template

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| 2 minute Error Analysis (could be a question about the previous video or from a prior course related to this topic) | Which answer is most wrong?  a.  b.  c.  d. |
| 3 minute Explain errors  (go over all option from the error analysis and explain why each answer was incorrrect or contained an error) | Why?  a.  b.  c.  d. |
| 5-10 minute concept or demo  (this is the traditional lecture portion) |  |
| 1 minute  (wrap up question or thought exercise for students, make a connection) |  |