A process for successful curriculum change

**Step 1 – Setting up for Successful Change**
- Establish that there are sufficient and compelling reasons to pursue a curriculum change
- Identify an initial and realistic timeline
- Confirm governance for curriculum change and principles for collaboration

**Step 2 – Making Foundational Decisions**
- Articulate the criteria for success of the curriculum
- Identify the essential role of defining curricular goals in aligned curriculum design
- Articulate the curriculum competencies or program learning goals

**Step 3 – Designing Aligned and Approvable Curriculum**
- Identify fundamental learning principles that inform effective curriculum design
- Conduct curriculum mapping that is meaningful for key decisions
- Determine a best sequence for learning in the form of courses
- Shepherd through necessary approvals

**Step 4 – Actualizing the Curriculum as Designed**
- Design detailed curriculum elements, including program instruction and assessment
- Implement the curriculum with appropriate supports