

# Workshops for Peer Review of Teaching Practices

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To request any of the workshops described below, please email [gmctl@usask.ca](mailto:gmctl@usask.ca).

## **Developing Local Guidelines for Peer Review**

*Facilitated by David Greaves (Teaching and Learning Enhancement Specialist)*

Although the Policy on Peer Review of Teaching Practices describes what peer reviews will include, it does not prescribe specifics, instead delegating that responsibility to colleges and departments. This workshop will be a guided discussion on how aspects of the policy will be implemented locally. Throughout the discussion, attendees will co-create a draft local guideline document that can then be brought forward for approval. Available both standalone to discuss only peer review of teaching practices, or as a joint session to discuss local guidelines for student learning experience feedback (whether using SLEQ or another tool), for units that do not have local guidelines in alignment with that policy.

*A conversation guide that will lead faculty through a similar discussion unassisted by Teaching and Learning Enhancement staff is available upon request to [david.greaves@usask.ca](mailto:david.greaves@usask.ca).*

## **A Developmental Approach to Peer Review of Teaching Practices**

*Facilitated by Sara Dzaman (Lead, Curriculum) and David Greaves (Teaching and Learning Enhancement Specialist)*

The Policy on Peer Review of Teaching Practices is designed to support a developmental and holistic peer review process. This workshop is intended to introduce triangulation as a method to make recommendations and form insights about a colleague's teaching practice, while also discussing the responsibilities of both reviewers and reviewees, and providing advice to enable all educators to do their part in improving teaching and learning for all.