

Support for the Peer Review Forms – Equity Statements

It is important to be conscious of how your worldview and social identity (your background, identities, values, beliefs, and experiences) influence your review. Consider factors such as cultural background, race and ethnicity, sexual orientation, socioeconomic status, gender and gender identity, language, age, disability status, your career level, training, research areas, and field experience. By acknowledging and noting these factors explicitly, it gives the educator and any other readers of the review, context for reflecting on your feedback.

Two examples below illustrate possible reviewer statements.

	Reviewee	Reviewer Equity Statement	Why make this statement?
Ex. 1	The educator is an assistant professor, History, with research and teaching areas of Queer History and Race in Latin America.	<i>I am a White, heterosexual male, senior career professor of History whose areas of research and teaching are primarily in Modern Greek Studies.</i>	The reviewer may approach the teaching of the courses Queer History and Race in Latin America from a different lens than that of the reviewee, given that his area of expertise is primarily Modern Greek Studies, he is white and heterosexual. The reviewer is in a senior career stage and providing a feedback to someone in a much earlier career stage.
Ex. 2	The educator is an associate professor, Engineering, with research and teaching areas in Environmental Engineering.	<i>I am an Indigenous professor of Engineering who researches and teaches in areas of Chemical Engineering.</i>	The reviewer may approach the teaching of Environmental Engineering with a different worldview and pedagogy than the reviewee, and has expertise in a different field of engineering. The reviewer is a professor and providing a feedback to someone in an earlier career stage.