**Projects**

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| **The essential learning common in a project** | **May include** | **Format for submission**  | **Direction I can give**  | **Key skills students demonstrate** | **Grading/Feedback/ Academic Integrity considerations** |
| Students build skills and apply and translate concepts in more real-world contextsMay be done in partners or small groups (good for keeping students connected) | PhotosVideosReportsProfessional documents or samplesCase study | Single document as attachment to an emailUploaded to BlackboardPosterTechnical reportVideoSlide slowWebsiteDesign | **Topic Choice:**Open choice by students – ask them to explain their choiceSpecific or focused topics – explain your reason for direction**Criteria/Rubrics:**Outline the criteria you will use to assess the paper—this tends to make students questions more focused, final products more on target | PracticingPredictingUsing frameworksDescribing proceduresJustifyingRecommendingInterviewing | Use track changes for direct feedbackUse a rubric for targeted feedback and comment Suggest students connect to current events or personal relevance rather than generic topics – this tends to promote academic integrity. |

If it’s manageable, you could arrange a time for a phone call or video conferences with each student to answer 1-2 questions about their project.