**Projects**

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| **The essential learning common in a project** | **May include** | **Format for submission** | **Direction I can give** | **Key skills students demonstrate** | **Grading/Feedback/ Academic Integrity considerations** |
| Students build skills and apply and translate concepts in more real-world contexts  May be done in partners or small groups (good for keeping students connected) | Photos  Videos  Reports  Professional documents or samples  Case study | Single document as attachment to an email  Uploaded to Blackboard  Poster  Technical report  Video  Slide slow  Website  Design | **Topic Choice:**  Open choice by students – ask them to explain their choice  Specific or focused topics – explain your reason for direction  **Criteria/Rubrics:**  Outline the criteria you will use to assess the paper—this tends to make students questions more focused, final products more on target | Practicing  Predicting  Using frameworks  Describing procedures  Justifying  Recommending  Interviewing | Use track changes for direct feedback  Use a rubric for targeted feedback and comment  Suggest students connect to current events or personal relevance rather than generic topics – this tends to promote academic integrity. |

If it’s manageable, you could arrange a time for a phone call or video conferences with each student to answer 1-2 questions about their project.