**More on papers**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **The essential learning common in a paper** | **May include** | **Format for submission**  | **Direction I can give**  | **Key skills students demonstrate** | **Grading/Feedback/ Academic Integrity considerations** |
| Students show how they can interpret, compare, or summarize existing ideas in writing | FiguresDiagramsTablesGraphsChartsNarrative | Single document as attachment to an emailUploaded to Blackboard | **Topic Choice:**Open choice by students – ask them to explain their choiceSpecific or focused topics – explain your reason for direction**Criteria/Rubrics:**Outline the criteria you will use to assess the paper—this tends to make students questions more focused, final products more on target | ParaphrasingSummarizingDescribingOutliningComparingContrastingReferencing | Use track changes for direct feedback in the textUse a rubric for targeted feedback and comment Suggest students connect to current events or personal relevance rather than generic topics – this tends to promote academic integrity. |

If it’s manageable, you could arrange a time for a phone call or video conference with each student to answer 1-2 questions about their paper.