**More on papers**

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| **The essential learning common in a paper** | **May include** | **Format for submission** | **Direction I can give** | **Key skills students demonstrate** | **Grading/Feedback/ Academic Integrity considerations** |
| Students show how they can interpret, compare, or summarize existing ideas in writing | Figures  Diagrams  Tables  Graphs  Charts  Narrative | Single document as attachment to an email  Uploaded to Blackboard | **Topic Choice:**  Open choice by students – ask them to explain their choice  Specific or focused topics – explain your reason for direction  **Criteria/Rubrics:**  Outline the criteria you will use to assess the paper—this tends to make students questions more focused, final products more on target | Paraphrasing  Summarizing  Describing  Outlining  Comparing  Contrasting  Referencing | Use track changes for direct feedback in the text  Use a rubric for targeted feedback and comment  Suggest students connect to current events or personal relevance rather than generic topics – this tends to promote academic integrity. |

If it’s manageable, you could arrange a time for a phone call or video conference with each student to answer 1-2 questions about their paper.