

Graduate Student Survey Questions

For each statement, please indicate the extent to which you agree or disagree. Note that careers include careers across all sectors (academia, industry, government, nonprofit, other).

- A1. I feel graduate school will improve my career prospects.
- A2. I want to develop my career skills during my graduate degree.
- A3. I am anxious about my future career.
- A4. I participate in career skills training opportunities offered by the university. (Includes both inside and outside your program).
- A5. I participate in career skills training opportunities offered outside the university. (e.g., MITACS, professional associations).
- A6. I want more opportunities for career skills training.
- A7. I feel too busy to pursue additional career skills training.
- A8. I expect career skills training to be embedded into my program.

A9. If you could tell other graduate students in your program one thing about preparing for future careers, what would it be?

How important is it for you to develop these career skills?

- B1. Think critically
- B2. Work independently
- B3. Work collaboratively
- B4. Lead teams
- B5. Communicate complex information to a variety of audiences in written form
- B6. Communicate complex information to a variety of audiences orally
- B7. Display understanding of Indigenous perspectives
- B8. Work respectfully with individuals of different gender, cultural, and identities
- B9. Exercise integrity and ethical behaviour
- B10. Manage my career
- B11. Manage a project from start to completion
- B12. Adapt to changing circumstances
- B13. Display technical skills relevant to my field of study
- B14. Display comprehension of basic foundational knowledge relevant to my field of study

How confident are you that you will actually develop these skills through your program?

- B15. Think critically
- B16. Work independently
- B17. Work collaboratively
- B18. Lead teams
- B19. Communicate complex information to a variety of audiences in written form
- B20. Communicate complex information to a variety of audiences orally
- B21. Display understanding of Indigenous perspectives
- B22. Work respectfully with individuals of different gender, cultural, and identities

- B23.** Exercise integrity and ethical behaviour
- B24.** Manage my career
- B25.** Manage a project from start to completion
- B26.** Adapt to changing circumstances
- B27.** Display technical skills relevant to my field of study
- B28.** Display comprehension of basic foundational knowledge relevant to my field of study

B29. What other career skills, not outlined in the previous question above, do you feel students in your program should develop prior to completing their graduate degree?

To what extent do you agree or disagree with the following statements?

- C1.** Faculty in my program feel well-equipped to help graduate students prepare for future careers.
 - C2.** Departments/units should explicitly build the development of career skills, such as professional writing and project management, into their graduate courses.
 - C3.** Departments/units should explicitly build the development of career skills, such as professional writing and project management, into their 990 seminars.
 - C4.** Departments/units should encourage students to seek out career skills training on their own time.
- C5.** If you could tell faculty one thing about helping graduate students prepare for future careers, what would it be?

Please indicate the percentage of responsibility that you feel each of the following units and groups should assume to help graduate students develop career skills (percentage 0-100%). Please assign your percentage for each group/unit as independent from the other groups/units.

- D1.** College of Graduate and Postdoctoral Studies (percentage 0-100%)
 - D2.** Student Employment and Career Centre (percentage 0-100%)
 - D3.** Gwenna Moss Centre for Teaching and Learning (percentage 0-100%)
 - D4.** Departments/units offering graduate programs (percentage 0-100%)
 - D5.** Faculty individually (as supervisors, instructors) (percentage 0-100%)
 - D6.** Graduate students individually (percentage 0-100%)
- D7.** Please share any additional comments about the role of the above units and groups, along with any other actors, in helping graduate students prepare for future careers.

Please evaluate the availability of career skills training for graduate students in your program:

- E1.** Career skills training programming offered by the College of Graduate and Postdoctoral Studies.
- E2.** Career skills training programming offered by the Gwenna Moss Centre for Teaching and Learning.

- E3. Career skills training programming offered by the Student Employment and Career Centre.
- E4. Career skills training programming offered by your department/unit.
- E5. Career skills training programming offered by your disciplinary/professional association.

Please evaluate the quality of career skills training for graduate students in your program:

- E6. Career skills training programming offered by the College of Graduate and Postdoctoral Studies.
 - E7. Career skills training programming offered by the Gwenna Moss Centre for Teaching and Learning.
 - E8. Career skills training programming offered by the Student Employment and Career Centre.
 - E9. Career skills training programming offered by your department/unit.
 - E10. Career skills training programming offered by your disciplinary/professional association.
- E11. To the best of your knowledge, how does your department/unit address graduate career skills training?
- E12. Do you have any additional thoughts about graduate career skills training that you would like to share?
- E13. Do you have any thoughts about the survey and/or larger project that you would like to share?

- Z1. What is your current status?
- Z2. In what year did you start your current graduate program?
- Z3. Where did you complete your last degree?
- Z4. Which of the following best describes your primary area of expertise?
- Z5. Are you a Canadian student or an international student?
- Z6. What is your gender?