

Faculty Survey Questions

To begin, please give us a sense of your own experience in training graduate students. Please consider all students at both the Master's and Doctoral levels, including students with programs in progress, students who have completed their programs, and students who have discontinued their programs, in your own department/unit and in other departments/units.

- A1.** How many Master's students, if any, have you personally supervised or co-supervised (including current supervisions) since starting your academic career at the University of Saskatchewan? Please include Master's thesis, major research project (MRP), and course based supervisions, as applicable to your department's program(s). Please provide an approximate number if you are uncertain; enter 0 if you have not supervised or co-supervised graduate students.
- A2.** How many Doctoral students, if any, have you personally supervised or co-supervised (including current supervisions) since starting your academic career at the University of Saskatchewan?
- A3.** For how many graduate students, if any, have you served or are currently serving as a supervisory committee member (but not direct supervisor/co-supervisor) since starting your academic career at the University of Saskatchewan? Please provide an approximate number if you are uncertain; enter 0 if you have not served on a supervisory committee. Please include Master's thesis, major research project (MRP), and course based supervisions, as applicable to your department's program(s).
- A4.** How many graduate level courses, if any, have you personally taught or co-taught (including current teaching assignments) since starting your academic career at the University of Saskatchewan? Please provide an approximate number if you are uncertain; enter 0 if you have not taught or co-taught a graduate course. (For example, if you have taught or co-taught WXYZ802 three times and WXYZ 805 one time, enter 4 as your response.) Please do not include non-credit courses.
- A5.** Have you ever served as graduate chair for your department/unit?
- A6.** Have you ever served as department head, school director, or equivalent?
- A7.** Does your department/unit offer Master's level programs?
- A8.** On average, approximately how many Master's students does your program admit per year? (Please consider all Master's programs offered by your department/unit.)
- A9.** Approximately how many Master's students are enrolled in your program at this time?

The following questions focus exclusively on Master's students in your program, and is based on your own observations, discussions with students, and/or formal feedback received by your program. For each statement, please indicate the extent to which you agree or disagree. Note that careers include careers across all sectors (academia, industry, government, nonprofit, other).

Master's students in our program... (Please consider all Master's programs offered by your department/unit.)

- BM1.** Feel graduate school will improve their career prospects.
- BM2.** Want to develop their career skills during their graduate degree.

- BM3.** Are anxious about their future careers.
- BM4.** Participate in career skills training opportunities offered by the university. (Includes both inside and outside the program).
- BM5.** Participate in career skills training opportunities offered outside the university.(e.g., MITACS, professional associations)
- BM6.** Want more opportunities for careers kills training.
- BM7.** Feel too busy to pursue additional career skills training.

How important is it that Master's students in your program develop these career skills by the time they complete their program? (Please consider all Master's programs offered by your department/unit.)

- CM1.** Think critically
- CM2.** Work independently
- CM3.** Work collaboratively
- CM4.** Lead teams
- CM5.** Communicate complex information to a variety of audiences in written form
- CM6.** Communicate complex information to a variety of audiences orally
- CM7.** Display understanding of Indigenous perspectives
- CM8.** Work respectfully with individuals of different gender, cultural, and other identities
- CM9.** Exercise integrity and ethical behaviour
- CM10.** Manage their career
- CM11.** Manage a project from start to end
- CM12.** Adapt to changing circumstances
- CM13.** Display technical skills relevant to their field of study
- CM14.** Display comprehension of basic foundational knowledge relevant to their field of study

How confident are you that the Master's students in your program develop these career skills by the time they complete their degree? (Please consider all Master's programs offered by your department/unit.)

- CM15.** Think critically
- CM16.** Work independently
- CM17.** Work collaboratively
- CM18.** Lead teams
- CM19.** Communicate complex information to a variety of audiences in written form
- CM20.** Communicate complex information to a variety of audiences orally
- CM21.** Display understanding of Indigenous perspectives
- CM22.** Work respectfully with individuals of different gender, cultural, and other identities
- CM23.** Exercise integrity and ethical behaviour
- CM24.** Manage their career
- CM25.** Manage a project from start to end
- CM26.** Adapt to changing circumstances
- CM27.** Display technical skills relevant to their field of study

CM28. Display comprehension of basic foundational knowledge relevant to their field of study

CM29. What other career skills do you feel Master's students in your program should develop prior to completing their graduate degree? (Please consider all Master's programs offered by your department/unit.)

CM30. If you could tell Master's students in your program one thing about preparing for future careers, what would it be? (Please consider all Master's programs offered by your department/unit.)

AD1. Does your department/unit offer (a) Doctoral program(s)? (Please do not include special case PhDs.)

AD2. Approximately how many Doctoral students does your program admit per year?

AD3. Approximately how many Doctoral students are enrolled in your program at this time?

The following questions focus exclusively on Doctoral students in your program, and is based on your own observations, discussions with students, and/or formal feedback received by your program. For each statement, please indicate the extent to which you agree or disagree. Note that careers includes careers across all sectors (academia, industry, government, nonprofit, other).

Doctoral students in our program... (Please consider all Doctoral programs offered by your department/unit.)

BD1. Feel graduate school will improve their career prospects.

BD2. Want to develop their career skills during their graduate degree.

BD3. Are anxious about their future careers.

BD4. Participate in career skills training opportunities offered by the university. (Includes both inside and outside the program).

BD5. Participate in career skills training opportunities offered outside the university (e.g., MITACS, professional associations).

BD6. Want more opportunities for career skills training.

BD7. Feel too busy to pursue additional career skills training.

How important is it that Doctoral students in your program develop these career skills by the time they complete their program? (Please consider all Doctoral programs offered by your department/unit.)

CD1. Think critically

CD2. Work independently

CD3. Work collaboratively

CD4. Lead teams

CD5. Communicate complex information to a variety of audiences in written form

CD6. Communicate complex information to a variety of audiences orally

CD7. Display understanding of Indigenous perspectives

CD8. Work respectfully with individuals of different gender, cultural, and other identities

CD9. Exercise integrity and ethical behaviour

- CD10. Manage their career
- CD11. Manage a project from start to end
- CD12. Adapt to changing circumstances
- CD13. Display technical skills relevant to their field of study
- CD14. Display comprehension of basic foundational knowledge relevant to their field of study

How confident are you that the Doctoral students in your program develop these career skills by the time they complete their program?

- CD15. Think critically
 - CD16. Work independently
 - CD17. Work collaboratively
 - CD18. Lead teams
 - CD19. Communicate complex information to a variety of audiences in written form
 - CD20. Communicate complex information to a variety of audiences orally
 - CD21. Display understanding of Indigenous perspectives
 - CD22. Work respectfully with individuals of different gender, cultural, and other identities
 - CD23. Exercise integrity and ethical behaviour
 - CD24. Manage their career
 - CD25. Manage a project from start to end
 - CD26. Adapt to changing circumstances
 - CD27. Display technical skills relevant to their field of study
 - CD28. Display comprehension of basic foundational knowledge relevant to their field of study
- CD29. What other career skills do you feel Doctoral students in your program should develop prior to completing their graduate degree? (Please consider all Doctoral programs offered by your department/unit.)
- CD30. If you could tell Doctoral students in your program one thing about preparing for future careers, what would it be? (Please consider all Doctoral programs offered by your department/unit.)

To what extent do you agree or disagree with the following statements?

- D1. I feel well-equipped to help graduate students prepare for future careers.
- D2. Departments/units should explicitly build the development of career skills, such as professional writing and project management, into their graduate courses.
- D3. Departments/units should explicitly build the development of career skills, such as professional writing and project management, into their 990seminars.
- D4. I encourage students to seek out career skills training on their own time.

How interested would you be in the following?

- D5. Completing training to strengthen my graduate supervision skills.
- D6. Contributing to graduate career skills training within my department/unit.

D7. Contributing to graduate career skills training beyond my department/unit.

D8. If you could tell faculty one thing about helping graduate students prepare for future careers, what would it be?

Please indicate the percentage of responsibility that you feel each of the following units and groups should assume to help graduate students develop career skills.

E1. College of Graduate and Postdoctoral Studies (percentage 0-100%)

E2. Student Employment and Career Centre (percentage 0-100%)

E3. Gwenna Moss Centre for Teaching and Learning (percentage 0-100%)

E4. Departments/units offering graduate programs (percentage 0-100%)

E5. Faculty individually (as supervisors or course instructors) (percentage 0-100%)

E6. Graduate students individually (percentage 0-100%)

E7. Please share any additional comments about the role of the above units and/or groups, along with any other actors, in helping graduate students prepare for future careers.

Please evaluate the availability of graduate career skills training for graduate students in your program: Note that careers include careers across all sectors (academia, industry, government, nonprofit, other).

F1. Career skills training programming offered by the College of Graduate and Postdoctoral Studies.

F2. Career skills training programming offered by the Gwenna Moss Centre for Teaching and Learning.

F3. Career skills training programming offered by the Student Employment and Career Centre.

F4. Career skills training programming offered by your department/unit.

F5. Career skills training programming offered by your disciplinary/professional association.

Please evaluate the quality of career skills training for graduate students in your program: Note that careers include careers across all sectors (academia, industry, government, nonprofit, other).

F6. Career skills training programming offered by the College of Graduate and Postdoctoral Studies.

F7. Career skills training programming offered by the Gwenna Moss Centre for Teaching and Learning.

F8. Career skills training programming offered by the Student Employment and Career Centre.

F9. Career skills training programming offered by your department/unit.

F10. Career skills training programming offered by your disciplinary/professional association.

F11. To the best of your knowledge, how does your department/unit address graduate career skills training?

G1. Do you have any additional thoughts about graduate career skills training that you would like to share?

G2. Do you have any thoughts about the survey and/or larger project that you would like to share?

Z1. What is your current academic rank?

Z2. When did you complete your highest degree?

Z3. Where did you complete your highest degree?

Z4. Which of the following best describes your primary area of expertise?

Z5. How long have you worked at the University of Saskatchewan as a faculty member?

Z6. What is your gender?