Course Innovation Community

**Criteria for Selection**

# Required Elements

**Application indicates** (all required)

|  |  |
| --- | --- |
|  | 70+ student course |
|  | Scheduled to be taught in Fall 2021 or Winter 2022 |
|  | Remote or face to face format as per University announcements (excluded are courses currently supported by DEU) |
|  | Funds will be used in support of applicant’s teaching and/or teaching and learning in large courses |

**Applicant has support of the home unit** (check highest that applies)

|  |  |
| --- | --- |
|  | No indication |
|  | Willing to allow |
|  | Describes value to others in college or department  |

# Rating

### **Three main criteria:**

### **need for improvement in the course in question**

### **motivations of the applicant to redesign the course**

### **contribution potential to positive peer learning and cohort development**

**1. Need for improvement of the course**

The course could benefit from improvements in one or more of these areas:

* Quality of learning outcomes
* Alignment of learning outcomes, instruction, and assessment
* Use of active learning strategies
* Evidence of inclusivity, i.e., Indigenization, internationalization

**2. Motivation for improvement**

Details about the instructor’s stated reasons for participating:

* Benefits to self
* Benefits to students
* Benefit to other instructors (e.g., role modelling, peer coaching)
* Benefit to program (e.g., committees, academic unit initiatives)
1. **Contribution to peer learning, cohort development**

Interests and areas of contribution for the CIC cohort-based approach:

* Perspective of a specific college or department or discipline
* Teaching experiences and perspectives
* Apparent enthusiasm for co-constructed, cohort learning