

U of S SoTL Clusters: Funding & Support for Your Research on Teaching

Funding available to create faculty-led scholarship of teaching and learning groups!

Are YOU interested in participating in research on teaching & connecting with colleagues to find answers to questions like:

Is the technology I am using in my course helping students learn?

Can designing assessment differently reduce plagiarism in my course?

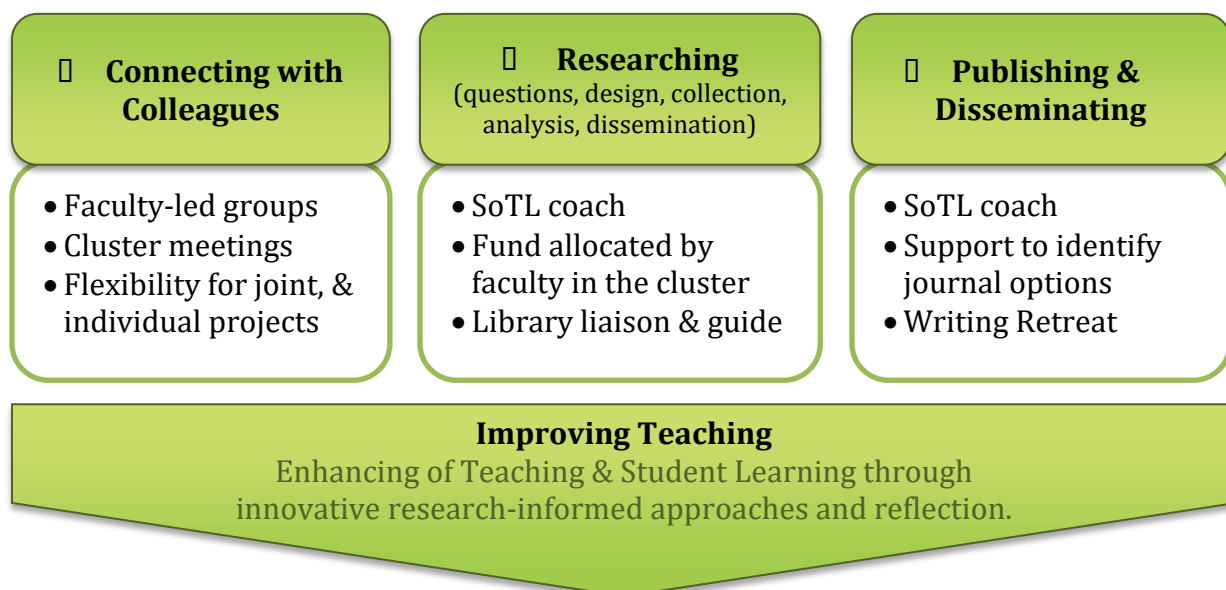
Are my teaching methods advantaging a particular group of students?

Or asking questions about effective ways for student to learn in your discipline?

The U of S Scholarship of Teaching and Learning Clusters for Enhancing Learning and Teaching (SoTL Clusters) are faculty-led groups designed to provide relevant and timely support for those engaged in or interested in embarking on research on their teaching.

Each SoTL Cluster is an opportunity for faculty to connect, advance research, and work on dissemination with just-in-time supports and funding for up to two years:

SoTL Clusters Supports: **Improve, Research & Publish on Your Teaching**



U of S SoTL Clusters: Improve, Research & Publish on Your Teaching

There are two kinds of SoTL Clusters at the U of S:

1. **Disciplinary SoTL Cluster** – is a group of faculty members from the same department or college who connect to identify projects, share progress, provide feedback and ideas, and create a community of practice around SoTL. The group may choose to work collaboratively on one project or have each member pursue their own project.
2. **Topic-Specific SoTL Cluster** – is a group of faculty members who share an interest in a particular topic. The group meets to identify potential research projects and provide feedback as part of a community of practice shaping innovation in the topic area. The group may choose to work collaboratively on a project, have each member pursue their own project or a combination of these.

The topics currently in development are:

- **Digital Pedagogies** - *research projects on effective use of learning technology to support student learning and digital literacy skill development.*
- **Teaching for Academic Integrity** - *research projects on approaches for reducing cheating and improving academic integrity in courses or programs.*
- **Data Informed /Learner Analytics** - *research projects leveraging existing institutional data to better understand students progress, success and engagement in courses and programs. Includes the possible opportunity to collaborate or connect with faculty at other North American institutions who may be investigating like questions.*

Choose Your Next Step

Propose a Cluster

**Join a Topic Cluster in
Development**

**Attend informational
meeting**

You are invited to attend an initial informational meeting on November 2.
Please [click here](#) to RSVP.

Contact carolyn.hoessler@usask.ca, or phone 306-966-5371
to RSVP for the meeting, propose a cluster, or to join a cluster.

