

Student Experience of Teaching & Learning Questionnaire and System

Principles

Tools/Question Set Principles

- **Experience focused:** focused primarily on gathering input from students about their experience and has a scale that matches this approach
- **Limits bias:** includes items that are least likely to be biased and/or uses language that limits the likelihood of biased responses
- **Prompts contextualization by students:** designed to encourage students to contextualize their responses (e.g. indicate their view of the importance of each item in supporting their learning and the effort they put into the course)
- **Evidence of Validity:** evidence that the tool measures what it purports and we intend it to measure
- **Modular structure:** Includes modules that can be selected for different learning experiences (e.g. experiential and online learning)
- **Flexible configuration:** allows for standard set of questions institutionally paired with variation at College and/or Department level (e.g. modularized) as well as multiple question types
- **Customizable:** allows instructor to add questions themselves and directly receive results of those questions for developmental purposes

System Principles

- **Easy to use:** For students, faculty, administrators
- **Creation of Reports:**
 - That present data in a clear and easily understandable format
 - That allow for inclusion of instructor commentary and facilitate voluntary sharing of data with students
 - That can be tailored:
 - to include contextual information shown to potentially influence SETLQ results (e.g. type and level of course)
 - to include comparisons to similar courses
 - at institution and college/department level
- **Formative Feedback:** Includes capacity to gather formative feedback throughout the course through the same or similar system (instructor controlled)
- **Automation & efficiency of processes:** Allows for automation of processes to ease administrative burden
- **Mobile compatibility:** Enables easy completion by students on an electronic device in the classroom
- **Access to aggregate data:** For ongoing evaluation purposes and institutional analysis of item validity