

Project Charter for a Cluster for Enhancing Learning and Teaching

Project: Building Capacity in Interprofessional Education in the Health Sciences

Description/Background (include purpose and need): The University of Saskatchewan has signaled its commitment to advancing interdisciplinary scholarship and interprofessional education in the Health Sciences. It has done this through the funding of administrative roles (Assistant Vice Provost, Health, and Associate Deans positions for Interdisciplinary Health Research and Interprofessional Education) and the creation of committee structures (Interprofessional Education Advisory Committee (IPEAC), Interprofessional Education Curriculum Committee) and processes to support these initiatives. This project will support and inform these initiatives through the completion of a review of the literature and the development of scholarship on interprofessional education in the U of S Health Sciences.

Cluster Lead (Academic Unit leader): Lois Berry, RN, PhD, Interim Assistant Vice-Provost, Health

Members of the Cluster: Core member of the cluster include:

Hope Bilinski, RN, PhD, Associate Dean, Nursing & Chair, IPEAC
Louise Racine, Faculty member, College of Nursing
Lisa Kalynchuk, Interim Associate Dean, Interdisciplinary Health Research
Yvonne Shevchuk, Associate Dean, College of Pharmacy & Nutrition

Additional faculty will be invited to join this cluster as the project evolves.

Goals and predicted timeline (specific Deliverables/Milestones) *bullet point please:*

Over the next two years this cluster will:

- Conduct a review of the literature with respect to interdisciplinarity and interprofessional education within the health sciences.
- Conduct a survey of health sciences faculty with respect to interdisciplinarity and interprofessional education in the health sciences: What are their current understandings with respect to interdisciplinarity/interprofessional education? In what activities are they currently engaged within these areas? What supports do they require to increase their participation and its effectiveness?

- Develop & implement a plan to support interprofessional education in the U of S Health Sciences, based on the literature review and survey findings.
- Evaluate the success of the implementation of the plan and its impact on developing interdisciplinarity/interprofessionalism and interprofessional education in the U of S Health sciences.
- Disseminate the findings of this scholarly work within the Health sciences and beyond (publication in relevant journals).

Envisioned process (specify how the group will function; e.g., frequency and types of meetings, how you will monitor milestones,):

The group of core faculty members and any additional faculty members will meet over the next two years to determine the scope of the literature review, review an existing survey and suggest changes, administer the survey, analyze the results, develop a plan to address the findings of the survey, develop and implement an evaluation of the effectiveness of the plan, and prepare dissemination documents.

Financial (specify how funding will be spent, can be high level criteria and processes for allocating funds rather than a specific budget; note any additional or matching funds):

The group will allocate the funds awarded toward the cost of the literature review, survey administration, and analysis of results, Implementation plan development and development and administration of an evaluation plan

Scope (Focus):

In Scope: (what is the intended focus of the Cluster)

To inform and measure current understanding and activities, and to evaluate effectiveness of an implementation plan arising from the findings. To bring together faculty members who have a research and academic interest in interdisciplinarity and interprofessional education.

Not In Scope: (what will NOT be included in the focus of the Cluster; limits on expenditures may be included here or in the Finances section.):

Conference funding, hiring of a consultant, costs of professional development arising from the findings. These funds will be provided through other mechanisms, including the office of the Assistant Vice Provost, Health

Constraints, Assumptions, Risks and Dependencies of Note

Constraints	There are no identifiable constraints at this time
Assumptions	This project will be enhanced when the Associate Dean, Interprofessional Education position is filled. This individual will be invited to be a member of this cluster.
Risks and Dependencies	There are no identified risks at this time