

DISCUSSION RUBRIC	4	3	2	1
Relevance of Information	Information is directly related to the subject matter and the learner provides new concepts or data. The information is supported with examples and/or arguments.	Information is directly related to the subject matter. The information is supported with at least one example or argument.	Information is directly related to the subject matter. The information is not supported by examples or arguments.	Information has little relevance to the subject and is simply a reiteration of the basic principles presented elsewhere in the course.
References	References are regularly presented even if they are not required.	References are occasionally presented even if not required.	References are provided only when required.	No references are presented even if required.
Critical Thinking	Applies a critical thinking process on an ongoing basis through reflection, questioning of self and others	Critical thinking and reflections are from a personal perspective only.	Answers moderator/facilitator's questions but does not engage in any reflection.	Does not answer questions asked by the moderator/facilitator.
Participation	Encourages and facilitates the discussion between participants and fosters a learning community.	Answers to others in the learning community.	Seldom interacts with others in the learning community.	Answers to the moderators/facilitators questions only.
Professional Communication	The vocabulary and communication style demonstrate a constant professional level of use.	The vocabulary and communication style is generally at the professional level.	The vocabulary and the communication style are occasionally at the professional level.	The vocabulary and communication style is not used.
Total				