

# Official Co-Curricular Record

## ***CCR student test account CCR student test***

Authenticity Code:77171555486053069790

### Community Service-Learning

<b>Date</b>	<b>Activity</b>	<b>Purpose and Description</b>	<b>Learning Pursuits</b>
2019 - 2020	Guide Observatory	Opened the observatory to the public on Saturday evenings. Operated the observatory's historic Duncan telescope, allowing visitors to view the Moon, planets, and various deep sky objects. Prepared outreach material, told stories of the observatory's history and explained astronomical concepts to visitors.	Appropriate Communication in Diverse Settings Different Ways of Knowing and Learning Growth in Service of Community Interdisciplinary/Intercultural Awareness Leadership Subject, Discipline, or Professional Knowledge Use of Knowledge(s) in Service of Community

### Professional Development

<b>Date</b>	<b>Activity</b>	<b>Purpose and Description</b>	<b>Learning Pursuits</b>
2019 - 2020	Attendee Office of the Treaty Commissioner 2 day workshop	Pre-intern third year students attended a two-day workshop on Treaty Education provided by the Office of the Treaty Commissioner. Catalyst teachers and elders facilitated an understanding of the history of the treaty making process, and Saskatchewan's mandate to incorporate treaty understandings into the pre-Kindergarten to Grade 12 curricula.	Applied Critical and Creative Thinking Growth in Service of Community Information Literacy Intellectual Humility Interdisciplinary/Intercultural Awareness Leadership Moral and Ethical Thinking Subject, Discipline, or Professional Knowledge Use of Knowledge(s) for Human Dignity

In witness thereof this signature confirms the authenticity of this record: **October 04, 2019**



**Russell Isinger**  
University Registrar



# Your Co-Curricular Record

The University of Saskatchewan's Co-Curricular Record is a document provided by the university that recognizes and validates students' co-curricular involvement. The learning pursuits are adapted from Our Learning Charter.

## Learning Pursuits

### TRUTH AND UNDERSTANDING

**Applied Critical and Creative Thinking** - Applying critical and creative mamitoneyihtamowin (ma-mito-neh ih-ta-mo-win)/naakatwayhtamihk (naaka-tway-hta-mihk) (i.e., thinking) to problems, including analysis, synthesis, and evaluation.

**Different Ways of Knowing and Learning** - Being open to and adept at different ways of knowing and learning, including independently, experientially, and

**Intellectual Flexibility and Open-Mindedness** - Possessing intellectual flexibility, ability to manage change, open-mindedness with the unfamiliar and an enthusiasm for life-long and life-wide learning.

### KNOWLEDGES

**Subject, Discipline, or Professional Knowledge** - Achieving a comprehensive knowledge of one's subject area, discipline, or profession.

**Interdisciplinary/ Intercultural Awareness** - Understanding how one's subject area may intersect with related disciplines, perspectives, and worldviews different than one's own, including Indigenous worldviews.

**Use of Knowledge(s) in Service of Community** - Understanding how one's subject area, discipline or profession connects to and impacts Indigenous and non-Indigenous communities in Saskatchewan, and beyond where applicable.

**Use of Knowledge(s) for Human Dignity** - Utilizing and applying one's knowledge with manacihitowin<sup>1</sup> (ma-na-chi-hi-to-win)/manachihitoohk<sup>2</sup> (mana-chi-hitoohk) (i.e., respect of all individuals).

### INTEGRITY AND RESPECT

**Ethical Behaviour with Integrity** - Exercising intellectual integrity and ethical behaviour with kitimakeyichikewin<sup>1</sup> (ki-tee-ma-ke i-chi-ke-win)/kitimakaymitoohk<sup>2</sup> (kiti-makaymi-toohek) (i.e., kindness by self to others).

**Moral and Ethical Thinking** - Recognizing and thinking through moral and ethical issues in a variety of contexts, perspectives, and alternative worldviews.

**Intellectual Humility** - Recognizing the limits to one's knowledge, skills and understanding, and acting in accordance with these limits.

**Interpersonal and Intercultural Competency** - Developing understanding and appreciation for one's own perspectives, strengths and worldview, while demonstrating mutual and reciprocal respect for the diverse perspectives, strengths and worldviews of others and their communities.

### SKILLS AND PRACTICES

**Inquiry and Research Skills** - Developing and applying appropriate skills of research, inquiry and knowledge creation and translation.

**Appropriate Communication in Diverse Settings** - Communicating clearly, substantively and persuasively in different academic, professional, and cultural contexts; nih-tâ-âcimowin<sup>1</sup> (neh-tah achi-mo-win)/nihta achimoohk<sup>2</sup> (nih-ta achi-moohek) (i.e., being a good storyteller).

**Information Literacy** - Being able to locate, understand, evaluate and use information effectively, ethically, legally and with cultural appropriateness.

### INDIVIDUAL AND COMMUNITY

**Growth in Service of Community** - Committing to positive growth and change for oneself and for local, national and global communities.

**Socially Responsible Action** - Acting with confidence and strength of purpose for the good of oneself and the different communities represented on our campuses.

**Authentic Action for Self and Others** - Embracing responsibilities to oneself and others in ways that are authentic and meaningful.

**Leadership** - Sharing Knowledges and exercising nîkânîwin<sup>1</sup> (nee-ka nee-win)/nihta niikaaniw<sup>2</sup> (nih-ta nee-kaa-niww) (i.e., leadership) as acts of individual and community responsibility.

<sup>1</sup> Cree language  
<sup>2</sup> Michif language