What Instructors told us about Blackboard

Learning Management System Survey Results

Overall satisfaction with Blackboard is a problem.

Respondents were asked to rate their overall satisfaction with using Blackboard in their courses. Respondents indicated moderate levels of agreement with the statements "my teaching has benefited from using Blackboard" (M = 4.15) and "the delivery of curriculum in my class has benefited from using Blackboard" (M = 4.04). All other statements about the value of Blackboard received average ratings below the midpoint of the scale, including:

- Easy and intuitive to use
- Helpful in assessment and evaluation
- Increasing student engagement
- Expanding teaching approaches

Participants expressed the lowest satisfaction with Blackboard, the current LMS, when:

- Doing or accessing anything using mobile devices
- Plagiarism checking
- Use of collaborative tools, like wikis

> **About**
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> The survey was conducted by the SSRL between June 10th to July 7th, 2019. In total, 125 respondents completed the 15-minute online survey (10.0% response rate). Two-thirds of participants were professors and the rest were other instructors.

What's important as we pick a new LMS?

Features we'll need in our new LMS:

Respondents were asked to rate the importance of various features of an LMS. The following were rated as "moderately important" or "very important" by 60% or more of the respondents.

Feature	Rating
Posting and organizing materials	99%
Communicating with students through announcements	89%
Accepting student assignments	70%
File organization	70%
Managing and distributing grades	66%
Accessing the system through a mobile app	60%

Principles that are important in picking an LMS:

Respondents were asked to rank 8 learning principles (link).

- 83% of participants ranked "Efficient and easy to use: Learners need to work in a system that is fluid and requires a minimum number of steps in systems that are intuitive and integrated" in their top three principles, with 59% ranking it as the most important principle
- The other two principles most commonly ranked in the top three were "Accessible: Learning must be found easily at any time, and all learners and teachers have equitable access, regardless of culture, language, ability etc." (68%) and "Designed for reflection and growth: Learning is refined and extended through prompted and supported opportunities to focus on understanding and next steps" (45%).