Statement of Teaching Philosophy: Some Guiding Questions

1. Why are you compiling a portfolio?
2. What excites you about your discipline?
3. How do you motivate students? Colleagues?
4. Do you have a role model?
5. Has your approach to teaching, changed? How? Why?
6. What kinds of activities take place in your classroom?
7. Why have you chosen these activities?
8. What role(s) do students play in your classroom or lab: Listeners? Co-discoverers? Peer teachers?
9. Which aspects of your work do you enjoy most? Why?
10. How do you give students feedback?
11. How do you measure learning outcomes?
12. Which courses do you enjoy teaching? Why?
13. What have you learned about yourself as a teacher? How?
14. How do you encourage students and teaching partners to connect with you?
15. How do you evaluate the effectiveness of your teaching and other interactions with students?
16. What have you learned from teaching? About teaching?
17. How have you disseminated that learning?
18. How has your research influenced your teaching? Your teaching influenced your research?
19. Is there a teaching or learning incident that has been pivotal in your career? What? Why?
20. What are your teaching goals?