By the end of this \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, students are expected to \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

 *program/course/lab* Verb Content Context

or “After completing this \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, students will be expected to \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_”

**Knowledge**

Analyze

Apply (formula, theory)

Articulate

Assess

Classify

Compare

Contrast

Critique

Decide; make a decision

 (based on…)

Define

Demonstrate (e.g.,

 demonstrate the

 difference between…)

Describe

Differentiate

Discuss

Evaluate

Explain

Identify

Illustrate

Interpret

Justify/support

Locate

Match

Name

Outline

Recall

Recognize

Report

Select

Solve (specified problem)

Synthesize

**Skills**

Apply

Build

Calculate

Check (e.g., calculations)

Classify (materials, output)

Compare

Construct

Create

Deconstruct

Demonstrate

Design

Develop

Devise

Draw, diagram

Employ (e.g., employ the appropriate strategy…)

Estimate

Evaluate

Examine

Execute

Express (e.g., in mathematical

terms)

Graph

Implement

Interpret (output)

Judge

Lead

Manipulate

Measure

Model

Modify

Monitor

Organize

Operate

Perform

Plan

Prepare

Produce

Propose

Reuse (e.g., reuse code to)

Show

Simulate (e.g., simulate a critical failure)

Solve

Teach

Transform

Translate

Use

Utilize

Write (e.g., write a program for)

**Values**

Justify

Articulate the value of…

Attempt

Challenge

Defend

Question

Take a stance

Listen and show respect for other's ideas

Present a clear perspective on…

Make decisions based on…

Demonstrate integrity in…

Show a commitment to…

**Avoid** using imprecise terminology (such as appreciate, understand, learn, know), as they are not measureable.