Co-Curricular Record Activity Request Form

Use this form to gather the information necessary to create a new activity on the CCR system.

Submit this form to the CCR Administrator in your college of unit.

Activity Name:

Activity Position Title:

Name of Validator(s):

(Validators are people who approve student participation, please include their NSIDs)

Time Period/Academic Year:

Category:

* Athletics
* Community Service - Learning
* Professional Development
* Student Government
* Student Life
* USSU Campus Group

Description for CCR Transcript:

Website:

Contact Email:

Would you like this position in the CCR Opportunity Directory?:

Should Contact information be visible in the Opportunity Directory?:

Position Contact Information:

Name:

Email:

Phone:

Website:

Average weekly time commitment: \_\_\_ hours per \_\_\_ Term \_\_\_ Week \_\_\_ Month (check one)

Does the position count for academic credit on transcript?:

Start Date: End Date:

How do students sign up for this activity?:

Target Student Group:

\_\_\_ Open to all students

\_\_\_ Agriculture & Bioresources

\_\_\_ Arts & Science

\_\_\_ Dentistry

\_\_\_ Education

\_\_\_ Edwards School of Business

\_\_\_ Engineering

\_\_\_ School of Environment and Sustainability

\_\_\_ Graduate and Postdoctoral Studies

\_\_\_ Kinesiology

\_\_\_ Law

\_\_\_ Medicine

\_\_\_ Nursing

\_\_\_ Pharmacy & Nutrition

\_\_\_ School of Physical Therapy

\_\_\_ School of Public Health

\_\_\_ Johnson-Shoyama

\_\_\_ Veterinary Medicine

Assignable Competencies (select at least 1, maximum 7)

* **Applied Critical and Creative Thinking**: Applying critical and creative mamitoneyihtamowin (ma-mito-neh ih-ta-mo-win)/naakatwayhtamihk (naaka-tway-hta-mihk) (i.e., thinking) to problems, including analysis, synthesis, and evaluation.
* **Communicating clearly**, substantively and persuasively in different academic, professional, and cultural contexts; nihtâ-âcimowin (neh-tah achi-mo-win)/nihta achimoohk (nih-ta achi-moohk)
* **Subject, Discipline, or Professional Knowledge** Achieving a comprehensive knowledge of one's subject area, discipline, or profession.
* **Different Ways of Knowing and Learning** Being open to and adept at different ways of knowing and learning, including independently, experientially, and collaboratively.
* **Intellectual Flexibility and Open-Mindedness** Possessing intellectual flexibility, ability to manage change, open-mindedness with the unfamiliar and an enthusiasm for life-long and life-wide learning.
* **Interdisciplinary/Intercultural Awareness** Understanding how one's subject area may intersect with related disciplines, perspectives, and worldviews different than one's own, including Indigenous worldviews.
* **Use of Knowledge(s) in Service of Community** Understanding how one's subject area, discipline or profession connects to and impacts Indigenous and non-Indigenous communities in Saskatchewan, and beyond where applicable.
* **Use of Knowledge(s) for Human Dignity** Utilizing and applying one's knowledge with manacihtowin (ma-na-chi-hi-to-win)/manachihitoohk(mana-chi-hitoohk) (i.e., respect of all individuals).
* **Ethical Behaviour with Integrity** Exercising intellectual integrity and ethical behaviour with kitimakeyichikewin (ki-tee-ma-ke i-chi-ke-win)/kitimakaymitoohk (kiti-ma-kaymi-toohk) (i.e., kindness by self to others).
* **Moral and Ethical Thinking** Recognizing and thinking through moral and ethical issues in a variety of contexts, perspectives, and alternative worldviews. (Intellectual Humility) Recognizing the limits to one's knowledge, skills and understanding, and acting in accordance with these limits.
* **Interpersonal and Intercultural Competency** Developing understanding and appreciation for one's own perspectives, strengths and worldview, while demonstrating mutual and reciprocal respect for the diverse perspectives, strengths and worldviews of others and their communities.
* **Inquiry and Research Skills** Developing and applying appropriate skills of research, inquiry and knowledge creation and translation.
* **Information Literacy** Being able to locate, understand, evaluate and use information effectively, ethically, legally and with cultural appropriateness.
* **Growth in Service of Community** Committing to positive growth and change for oneself and for local, national and global communities.
* **Socially Responsible Action** Acting with confidence and strength of purpose for the good of oneself and the different communities represented on our campuses.
* **Authentic Action for Self and Others** Embracing responsibilities to oneself and others in ways that are authentic and meaningful.
* **Leadership** Sharing Knowledges and exercising nîkânîwin (nee-ka nee-win)/nihta niikaaniiw (nih-ta nee-kaa-niiw) (i.e., leadership) as acts of individual and community responsibility.