

Official Co-Curricular Record

Student Test

Authenticity Code:77171555486053069790

Community Service-Learning

Date	Activity	Purpose and Description	Learning Outcomes
2016 - 2017	Facilitator Community Gaming	SUNTEP Saskatoon students from all four years of the Bachelor of Education program organized, operated, and volunteered at a community gaming event. Students were integral to serving the community, many of whom were Indigenous and members of the Métis community, through social interaction and in the spirit of volunteerism.	Citizenship Integrity Skills


Professional Development

Date	Activity	Purpose and Description	Learning Outcomes
2016 - 2017	Attendee Developing Presentation Skills	Participants were introduced to professional presentation skills: what to do and how to prepare. Students gained an understanding of how presentation skills are essential as an educator, whether it is teaching students, giving a seminar or presenting to a class.	Citizenship Discovery Skills

Professional Development

Date	Activity	Purpose and Description	Learning Outcomes
2016 - 2017	Attendee Office of the Treaty Commissioner 2 day workshop	Pre-intern third year students attended a two-day workshop on Treaty Education provided by the Office of the Treaty Commissioner. Catalyst teachers and elders facilitated an understanding of the history of the treaty making process, and Saskatchewan's mandate to incorporate treaty understandings into the pre-Kindergarten to Grade 12 curricula.	Citizenship Discovery Integrity Knowledge Skills

In witness thereof this signature confirms the authenticity of this record: **June 22, 2017**



Russell Isinger
University Registrar

Your Co-Curricular Record

The University of Saskatchewan's Co-Curricular Record (CCR) is a document provided by the University that recognizes and validates students' co-curricular involvement.

The learning outcomes are adapted from the Core Learning Goals of the Learning Charter.

<u>Learning Outcome</u>	<u>Achievements</u>
Discovery	Applies critical and creative thinking to problems, including analysis, synthesis, and evaluation. Is adept at learning in various ways, including independently, experientially, and in teams. Possesses intellectual flexibility, ability to manage change, and a zest for life-long learning.
Knowledge	Has a comprehensive knowledge of their subject area, discipline, or profession. Understands how their subject area may intersect with related disciplines. Utilizes and applies their knowledge with judgement and prudence.
Integrity	Exercises intellectual integrity and ethical behaviour. Recognizes and thinks through moral and ethical issues in a variety of contexts. Recognizes the limits to their knowledge and acts accordingly.
Skills	Communicates clearly, substantively, and persuasively. Is able to locate and use information effectively, ethically, and legally. Is technologically literate, and is able to apply appropriate skills of research and inquiry.
Citizenship	Values diversity and the positive contributions this brings to society. Shares their knowledge and exercises leadership. Contributes to society, locally, nationally, or globally.

http://www.usask.ca/learning_charter/